

## Technology Project

As part of your Biography Fair assignment, you will complete a technology project. This project can be completed at home or at school. Depending on the technology you choose to use, you may have time to work on it during your assigned computer lab time.

Your technology project will answer the question:

**What “footprint” has this individual left on our society?**

To answer this question, you will need to think critically about your Biography Fair individual. You are **NOT** to simply restate the facts you have learned about this individual (for example, when and where they were born, where they studied, who they married, etc.) Instead, you will need to **make inferences** and **draw conclusions** about this person based on what you have learned.

### Step One

Think about the **character traits** that this individual demonstrated in his or her life. What can we learn from the way they lived their life? Complete the Character Traits Planning Sheet with a description of these character traits and specific examples of how this famous person demonstrated those character traits through their actions.

### Step Two

Think about and analyze this person’s contributions to our world. On the Contributions to Our World Planning Sheet, apply your knowledge of this person’s decisions, actions, obstacles they overcame, and character traits to decide what **life lessons** we can learn from this person.

### Step Three

Choose the **technology** you will use to share this information. Some of these options are technologies that we have not used together in class this year. You should choose a technology that you are interested in and willing to put effort into learning how it works. This might involve experimenting with the program to learn what it can do before you begin your project. You will need to submit the Parent Permission Slip after deciding which technology you will use.

### Step Four

**Plan** your technology project on your Planning Sheet. All planning will be complete before you even open the program. Your plan must be approved by your teacher before you can begin working in your technology program. This is to help make sure you are creating quality work that will meet all the expectations of the project.

### Step Five

Complete your project!

Name \_\_\_\_\_

## Technology Project Grading

<b>Planning</b>		
Character Traits Planning Sheet completed and turned in, careful thought in completion of planning sheet is evident	10 points	
Contributions to Our World Planning Sheet completed and turned in, careful thought in completion of planning sheet is evident	10 points	
Technology Project Planning Sheet completed and turned in, careful thought in completion of planning sheet is evident	10 points	
<b>Completed Project</b>		
Project moves beyond a simple retelling of facts to draw conclusions related to the focus question: What “footprint” has this individual left on society?	20 points	
Project provides at least four pieces of detailed, specific evidence from the individual’s life to support conclusions	20 points	
<b>Work Quality and Effort</b>		
Correct spelling	5 points	
Correct grammar	5 points	
Correct conventions	5 points	
Legal use of photos – A link to the original website where photos were found is provided as a part of your project ( <i>An Image search website is NOT the original website where you found photos – you must give credit to the web address for the specific image to avoid plagiarism or theft</i> )	5 points	
All parts of project turned in on time	10 points	
<b>Total</b>		

**Character Traits Planning Sheet**

Name \_\_\_\_\_

Famous Individual \_\_\_\_\_

In the chart below, list positive character traits that your Biography Fair individual illustrated during his or her life. Remember, character traits are descriptive **adjectives** that tell us **specific** qualities of this individual. Some examples of character traits include:

- |             |               |             |             |
|-------------|---------------|-------------|-------------|
| Adventurous | Compassionate | Fair        | Industrious |
| Ambitious   | Courageous    | Generous    | Responsible |
| Bold        | Creative      | Helpful     | Skillful    |
| Intelligent | Dependable    | Honest      | Tolerant    |
| Confident   | Determined    | Imaginative | Trustworthy |

In order to identify character traits, you will need to make inferences based on what your Biography Fair individual says, does, thinks, and feels.

<b>Character Trait</b>	<b>Description of Actions that Illustrate this Trait</b>

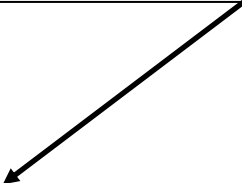
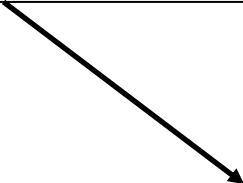
Name \_\_\_\_\_

Famous Individual \_\_\_\_\_

**Contributions to Our World**

**Important Decisions and Actions**

**Obstacles this Person Overcame**



**Life Lessons that We Can Learn from this Person**

**Technology Permission Slip**

Dear Parent/Guardian:

For this project, students will be using technology tools to demonstrate their knowledge and share their learning. To enhance student learning and encourage excellence, students are also able publish their work online. Publishing work online allows students to learn from each other and also gives students an authentic audience for their work.

**No student's last name will appear on any materials that are submitted and posted online.**

Students will have a choice in which program they use to create their technology project. The Terms of Use/Terms of Service for some of these programs require that the account owner be at least 13 years of age. In these instances, a parent or guardian must create a user account for students who plan to use these programs.

No Special Account Needed	Parent Must Create Account for Student
Weebly Glogster.Edu Podcasting on recordmp3.org PowerPoint iPiccy	Blabberize Prezi Pixton Zooburst

Access to these educational programs requires responsibility. We expect students to act in a respectful, responsible and legal manner on the network, as they do in any school activity.

The form below will be used to document your permission for these activities.

Student Name \_\_\_\_\_

Selected Technology Program \_\_\_\_\_

I am the parent/legal guardian of the child named above. I have read the information above and agree to the following:

**I DO** give permission for my child to use the program listed above. My child may publish work that he or she produces as part of classroom activities online. **No last names will appear on any materials published online.**

(If applicable) I have read the Terms of Service/Terms of Use for the chosen program and have created an account for my child. The login information is found below:

Username \_\_\_\_\_

Password \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_
